

On the Night You Were Born

By Nancy Tillman

A story about how the world celebrates when a new child is born. Read this story to share with your child how unique, special and appreciated they are.

BEFORE READING:

- Show your child the front of the book and encourage them to explore it. They
 may want to hold it, turn the pages, or even taste it!
- Tell your child you are going to read a story about a very special night.

WHILE READING:

- Stop if there is something you or your child would like to talk about. Ask
 questions so they can connect what is happening in the book to things they
 already know about.
 - "The sound of your name is a magical one. Let's say it out loud before we go on." Say their name nice and loud!
- Ask your child to point out what they see. Name and identify the pictures.
 - There's the moon! It is round and bright.
 - I see some ducks! Quack, quack!
 - o What are those polar bears doing?

AFTER READING:

- Spend some time talking about the story.
 - Ask your child to point out their favorite animal from the story.
 - Tell your child why you love them and why they are so special

Read this book several times to the children. Hearing the same story again and again helps them learn new words and understand the ideas the hear better. Each day pick a different activity to do with the children after reading.



ART & MUSIC

Make bright and shining moons to remind of the night your child was born. Use paper plates, paper, or other materials, paint, color or draw a big, round moon. Hang your moon somewhere you will see it regularly to remind you how special your child is.

MOVEMENT

Do the Polar Bear Dance! Turn on some music and dance like polar bears. Change the tunes and explore how your child's movement patterns change. Encourage them to listen to the music and try to keep the beat.

SOCIAL EMOTIONAL

Appreciate your child for who they are and what they do. Encourage your child by telling them all the reasons that you love them!

PRETEND PLAY

Flip through the story and help your child to pretend to be all the animals they see. Encourage them to explore how the animal moves, how it sounds and what it does.

For more information, visit: http://msue.anr.msu.edu/topic/info/early_childhood_development

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